

IILM ACADEMY of HIGHER LEARNING

Jaipur Campus

Approved by All India Council for Technical Education (AIC E





of Business Administration Post Graduate Diploma in Management
WWW.iilmjaipur.ac.in

Affiliated to Rajasthan Technical University (RTU)



IILM... A seat of holistic learning.

In Persian, IILM or "ilm" means knowledge. Thereby the name IILM connotes a place for seeking and attaining education and wisdom.

Our logo depicts the rising Sun, which in the words of Swami Vivekananda, is symbolic of Jnana, within the universal symbol of the temple of learning. The goal of IILM is to prepare students for the challenges of leadership. There are four pillars in the logo with IILM inscribed underneath which stand for

First	"I"-Integrity
Second	"I"-Innovation
Third	"L"– Leadership
Fourth	"M"-Management

R IILM Academy for Higher Learning Jaipur is recognized by AICTE. On successful completion of the programme, students are eligible for Post Graduate Diploma in Management approved by AICTE



IILM ACADEMY of HIGHER LEARNING

IILM Academy of Higher Learning, Jaipur was established in 1998. IILM offers AICTE approved Post Graduate Diploma in Management (PGDM) and Master of Business Administration (MBA) affiliated to RTU, Kota at a well located campus in the beautiful city of Jaipur.

With curriculum bench marked against the best in the world, The IILM PGDM goes beyond the traditional functional silos of Marketing, Finance, OB-HR and Operations. After close interaction and input from the Indian industry, our interegated and experiential curriculum is also inspired by the best of leading global B-School'. It offers experiential learning avenues through FIELD, Career Trek and Managerial Skill; as at Wharton and Stanford respectively.

With over a decade's experience in training future entrepreneurs and mangers, IILM is proud to have 3500+ well placed alumni in top companies in India and abroad.



Globally Benchmarked Curriculum

2 International Exposure

Strong Mentoring Programme

4 Safe & Secure campus

Internship (Real WorldLearning)

Placement300+companies

ExperiencedFaculties

B Strong Alumni Association

Scholarship and Education Loans

The course modules are inspired by the, Wharton Business School and IIM-B. The curriculum combines experiential learning so that students are capable of turning concepts into effective decision making, initiating action from knowledge and converting ideas into change. The program is delivered in 6 terms; each term spread over 3 calendar months. In the first year of the program, the students imbibe foundation concepts and tools and techniques of management. Year 1 beginswit h Term 1 General Management Perspective which covers a series of courses aimed at diving into complex managerial issues to gain insight into the perspective of a capable and efficient manager. Term 2 and 3 will focus on core foundation courses which will provide the base for

management education in each discipline calibrated to the skills, experience and future goals.

In the second-year students can choose their electives from six major areas. IILM's approach to majors gives our students the flexibility and guidance they need to car ve out a unique intellec tual experience that is relevant to their specific educational and career goals. In addition to majors, IILM provides "Pathways" to the students who are interested in building expertise in emerging areas and evolving industries. A pathway is an integrated, crossfunctional sequence of courses designed to address a particular skill set or industry for which there are an active student and recruiter in demand. In addition to majors, IILM provides ten divergent pathways namely Data Analytics, Consulting, Growth and Scaling, Entrepreneurship/Start-ups, Social Impact, Investment Banking and Private Equity, Health- care Management, People's Skills, Market Place and Family

Globally Benchmarked Curriculum

Business which are designed to incorporate the desired skills in the students so as to prepare them for emerging industries.

Our curriculum provides experiential learning through FIELD (Field Immersion Experiences for Leadership Development), Career Trek, LeadershipLabsand Managerial Skills.

FIELD: This module is divided into 3 parts: FIELD 1 aims at improving the students' teamwork and leadership skills. Students understand the dynamics of working in teams and how individual performance affects overall team performance. FIELD 2 reiterates team building skills while instilling problem-solving and presentation skills in the students.

New photograph

FIELD 3

works on formulating a business plan in order to make learning more practical and engaging for a micro-business of a new product/serviceidea.

Leadership Labs: In this course, participants get a number of opportunities to experience leadership in action and allows participants to reflect on the nature of leadership and discover individual strengths and weaknesses as a leader. Here participants get an opportunity to lead a team as well as to be a member of a team led by others. The course is different from other conventional courses since participants learn-by-doing, rather than reading about other leaders. For experiential learning to work student participants need to engage in the activities fully, reflect upon their own and others behaviour, receive and provide constructive feedback. Learning in the course is dependent primarily on participation; the more participants engage themselves, the greater will be the learning and development of the capacity to learn from any experience in personal and professional life.

Managerial Skills: This course examines a number of common managerial challenges faced by executives in leadership positions. These challenges are explored using 4 case examples, each asking participants to evaluate a series of situations, develop alternatives for their resolution, and ultimately recommend and implement a course of action from the point of view of the company's owner/manager. These discussions happen in the context of mid-sized businesses in order to highlight the impact that key decisions and their implementation can have on the broader organization and its goals.



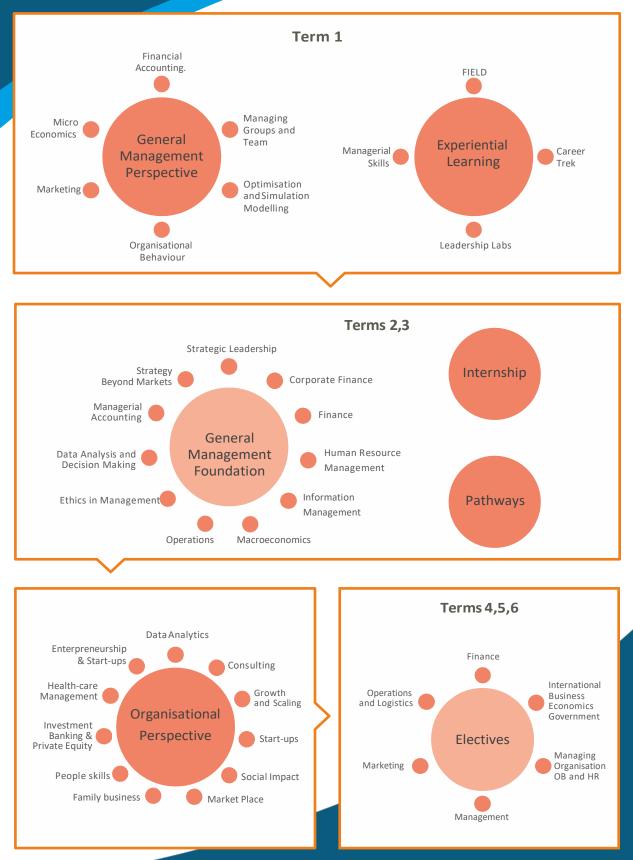
Family Business Managers: Indian business families often find a generalized management education too broadbased to address the requirement of their niche areas. They already have an established and, more often, a thriving business model. The IILM PGDM program allows students to study at IILM while continuing to work in their family businesses.

IILM offers students the opportunity to convert their ideas into businesses and pursue a full term management program, thus helping them realize their full potential.

With the aim of providing unmatched flexibility, IILM has introduced the Flexible track into the curriculum for Entrepreneurs and students involved in their Family Business.

The flexibility in the curriculum allows students to enhance their skills to leverage the strengths of family business management and successfully implement practices that drive high performance. The program also provides new direction and helps them expand the family's existing business.

Curriculum



International Exposure

In the modern day competitive business environment, none of the organizations can operate in isolation within the country of its emergence. Meeting global standards & norms is a major area of concern these days. Increasing the international consumer base is necessary for the organization in order to ensure the viability of a venture. Creating and maintaining international relationship are key skills that all managers are expected to have.

Keeping a c lose eye on these requirements of the ever-globalizing environment, IILM conducts a global tour. It is aimed at providing students with exposure to an international business environment.

IILM-AHL, Jaipur has signed a Letter of Intent (LoI) with Simmons College, Boston, US. The purpose is to develop mutually beneficial linkages wherein, both parties will explore opportunities in the general areas of academic training and capacity- building, collaborative research, scholarly collaboration, institutional strengthening, student and faculty exchange, community-university linkage and identification of funding opportunity.

IILM, Jaipurhas established a five-year partnership with prestigious York Institute of Health Research (YIHR), York University, Toronto, Canada for a comprehensive Research Project on 'Social and Cultural Determinants of Health: Risk Factors for Chronic Disease and Well Being in India and Canada'. In Jaipur the project was carried out with the title 'Geographical Information System Modelling & Social Determinants of Health: A Study between Toronto, Canada & Jaipur,



IILM Campus provides international quality business study material. We have career trek (as at Wharton) and community experience (as at Yale). IILM student interact with foreign speakers, gain knowledge about challenging topics and tie-ups with international university for students exchange programme. It is aimed to provide students with an exposure to an international business environment. Piyush Agarwal - PGDM - 2016-18

Rajasthan'. In this context , a State Level workshop was also organized by IILM for the in- depth analysis of the situation entitled 'Chronic Diseases in India with Specific reference to Rajasthan'. This was followed by an International Workshop in Toronto, Canada (funded by International Opportunities Fund), as a think-tank for the outcome and way-forward on the Social and Cultural Determinants of Health: Risk Factors for Chronic Disease and Well Being in India and Canada.

Further, members from IILM's research team also visited YIHR, Canada to participate in IOF (International Opportunities Fund) Workshop on 'Social & Cultural Determinants of Health: Chronic Disease and Wellbe inginIndia & Canada', for presentation and further discussion on data collected in both Jaipur and Toronto

IILM organized four major workshops on Millennium Development Goals in collaboration with UNICEF, namely: Universal Primary Education, Status of Sanitation Sector in Rajasthan, Improving Maternal Health, Gender Equality and Women Empowerment.

The Planning Commission, Government of India extended its support in holding the 'Writer's Conclave on MDGs in Rajasthan with reference to Education and Health', and IILM was identified as the key organizer for the same. In addition,

status of MDGs in Rajasthan. **Research partnership**

with RIICO

comprehensive report on"Status of MDGs

in Rajasthan - An Analysis", which has

become a State-Level document and is

foreseen as a doctrine for various district

collectors of the state as a mirror-image of

IILM Jaipur in collaboration with RIICO conducted a study on "Bhiwadi Industrial belt, RIICO- Survey and Assessment of Challenges & way forward". The findings and recommendations of the study were presented to the corporation by IILM researchers. RIICO has also proposed to conduct other similar studies with IILM.



3. Strong Mentoring Programme

IILM - Jaipur aims to provide students with every opportunity to reach their full potential as industry ready professional. In support of this goal, IILM offer a College Mentoring Program to capitalize the worth of students from entry till exit and beyond. IILM's mentoring program is perceived to offer students with the essential professional and personal skill sets that would make them proficient in the rapidly changing business environment. The foremost goal of the mentoring process at IILM is to guide students in prudently selecting their career pathways. An individual faculty member as a mentor is allotted to a group of five to seven students

during their PGDM coursework. The allocation is based on the student's academic background and work profile (if any) as well as career interests so that the mentoring process stays relevant and goal oriented. The mentoring program is designed to foster peer relationships between the mentors and mentees to strengthen and sustain students in meeting their educational goals and helping them to make their college experience exciting and fulfilling at IILM.

The following are goals of the mentoring program:-

- To provide new students with the information, support and encouragement they need to be successful.
- To foster an inclusive environment that is rewarding for mentors and mentees where they become

active partners in shared learning experiences through programs, services, and relationships.

- **3.** To advance knowledge about campus services.
- **4.** To help establish career and educational goals.
- **5.** To provide consistent, reliable sources of support and inspiration.

As I did not have a prior corporate experience picking up the best management curriculam was extremely crucial for me. The faculty mentorship and realistic corporate environment at IILM-AHLJAIPUR turned my career dreams into reality. It has launched the perfect career path for me to come out with flying colors. The faculty at of IILM-AHLJAIPUR are equipped with prolific knowledge and are more than happy to foster

anenvironment of inclusive learning.

Hanny Mot (PGDM 2016-18)

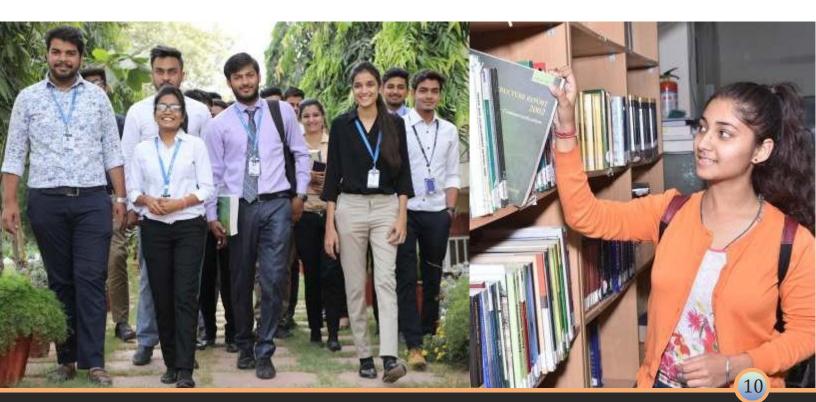
4.

Safe & Secure campus

The Institute is housed in a compact modern campus which has all the facilities and amenities required for a holistic learning experience. It is surrounded by lush green lawns on all four sides. It has both theater-style stepped class-rooms as well as level discussion rooms to felicitate participative sharing of ideas. All teaching rooms are equipped with audio-visual aids and the campus is wifi enabled. Besides, office spaces, the campus houses a well-stocked library, spacious seminar hall, conference hall, indoor-games room and visitor's lounge.

The campus is very well connected to all parts of Jaipur through convenient local transport. Jaipur

airport is around eight kilometers away. Excellent medical facilities are also available in close proximity. As the campus is situated in a well populated residential neighborhood, vibrant shopping areas for all tastes are also conveniently accessible. The campus is located near the Sitapura Export Promotion Zone which is home to several big corporate like BOSCH, INFOSYS, GENPACT, SHRIRAM and several others providing a business oriented ecosystem for management learning. Hostel facilities for our outstation students are available through tie-ups within walking distance from the campus. Hostels provide a homely environment with all modern amenitieslike air conditioned rooms, TV, wifietc.



5.

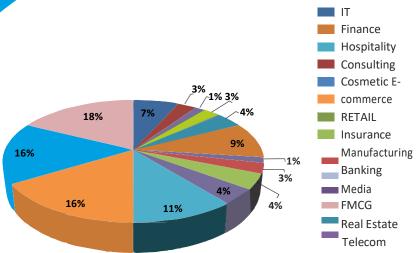
Internship (Real World Training)

At IILM, Summer Internship Projects (SIP) are taken very seriously and are a major part of the curriculum activity. The students are put through a workshop prior to the summer internship to ensure that they understand the importance and the learning process. The curriculum mandates a 3-month long internship, meant to provide a firsth and experience of the business world. Moving from the classroom to the corporate reality through summer internships makes the students more proficient at handling real-life challenges making effective decisions. It acquaints students with the demands of the professional world of work in terms of knowledge, skills and attitude to perform effectively.

This short-termexperience provides a real insight into what it's actually like working in a particular job or career field.

SIP projects are evaluated by faculty mentors before they are allocated to the students. The faculty mentors also visit companies and interact with the industry mentors on a regular basis to track the progress of the students' performance. Students are required to submit fortnightly a progress report to their mentors as a part of their evaluation. Guidance on how to prepare their reports is provided by faculty mentors during students' nonworking hours. The projec t i s culminated with a presentation by the student before a panel of company representatives and the industry mentor at the company premises or presentation of the same before a panel of faculty and alumni.





Telecom IILM has a robust placement cell called the Career Development Center (CDC) headed by a senior industry professional and is well connected with different sectors of Industry. The principal focus of the (CDC) at IILM is to foster Corporate Connect by facilitating industry engagement. It constantly engages with industry through various activities and mentors the students about choosing an appropriate career path. It renders outstanding placement support to students using well-planned roadmap for review of career options, CV preparation, honing interview skills, and providing opportunities for summer internships, live projects, and mentoring by IILM alumni. Placement 300+ Companies

The CDC, with the support of faculty mentors, prepares the students even on acquiring and demonstrating the right personality traits that are key to selection. The CDC team and faculty mentors ensure students get exceptional co-curricular opportunities in the form of experiential courses such as FIELD (Field Immersion Experiences for Leadership Development)/Career Trek/ Classroom to the community, and through national & international conferences held at IILM. Students joining a business school are predominantly focussed on getting placements that hold the promise of a fruiVul career.

Top Recruiters of 2018-19		RETAIL Samrath Life Style		Manufacturing Hawkins Jaipur Rugs		Consulting Abacus E&Y	Cosmetic Loreal	Media Dainik Bhaskar Times of India		Real Estate UDB Investor clinic Mahima Group
п	Hospit	ality	E-Commerc	e	Banking		FMCG		Finance	
Cognus Technology Iskylar Technologies ZYCUS Meta Cube Bosch	Oberoi Orchid Trident Fairmor Hotels F Holiday	nt Royal ⁄ Inn	Flipkart Paytm 99acres.com Amazon Indi Voonik Shiksha.com	a	American Ex Standard Ch Citi Kotak Ma HDFC	hartered Bank Bank ahindra Bank	ITC Amul PepsiCo Bisleri Coca Cola Britannia		Grail F UBS NAV E WNS S&P	e Credit India Research Back Office
Insurance Shri Ram General Insurance Kotak Life HDFC Life	Fortis H	on Blu lospital lospital it Hotel	Groupon Angel Brokin Maverick Minds AU Bank		nk	Del Monte Ken F Evangelina Colgate Palmolive Mondelez International Cremica Food Paayas Milk		esearch		

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Experienced Faculties

The foundation of any good academic Institution is its faculty and the most important activity is the teaching-learning process. Teaching fraternity form the key to this process and through their expertise, convert knowledge into wisdom thereby making it applicable beyond the boundaries of time and space. IILM has diverse pool of intellectual capital drawn from various fields, endowed with "The faculty at IILM provided an opportunity to me to work as an intern at one of the major and prestigious brands like Nestle India Ltd and Oyo Rooms. My internship experience at both these places was full of knowledge and helped me to learn about the corporate environment of FMCG and ECOMMERCE industry. It also gave me an insight on channel management in FMCG and different E - business channels in ECOMMERCE.

Anubhav Pandey - PGDM 2016-2018

rich research and teaching experience. Our faculty is highly qualified and come from top institutions from across the country. IILM is adequately equipped with full time staff for making the teaching learning a pleasant experience.

Eminent Faculty Members

- 1. Dr. Gitika Mayank Professor Ph.D., DBF, MBA (Finance)
- Col Sanjay Bhatia Associate Professor Ph.D., M.Sc. (IT), BCA, Diploma in 'O' & 'A'-Level
- 3. Dr. Nimesh Gupta Assistant Professor Ph.D., MBA (Marketing), BE (E&C)
- 4. Dr. Swati Bhargava
- 5. Ms. Kalpana Rajpurohit

5. Mr. Shiv Sharma

6. Mr. Sachin Kumar Soni Assistant Professor-French DELF A-1, DELF A-2, DELF B-1, DELF B-2, B.A

7. Dr. Anita Gangrade Senior Librarian Ph.D., MLIS, LLB, MA (Public Adm.)

Distinguished guests and speakers

Mr. Harish Bhargava Vice President, Axis Bank, (Alumni)

Mr. Anupam Martins Associate Director **P&G** International **Operations**, Singapore

Mr. Prashant Sipani ACA, CFA, MBA (Finance)



Mr. Nitesh Kumar Regional Manager, Kotak life

Mr. Ashish Anand Vice President, **OM Towers Hotels**

Ms. Jayashree Kurup Head: Content and Research, **Times Group**

Prof. Rajesh Kothari Director, R.A. Poddar Institute of Management, Jaipur



Ms. Niyati Arora Hr Managar, Fortis Hospital, Jaipur Exchange4 Media, Delhi

Mr. Anurag Batra CEO,



Dr. Rishikesh T. Krishnan (Professor IIM, Bangalore)



Mr. Dinesh Manglani Area Sales Head-MTS

Dr. Vidya Jindal

Visiting Faculty IIM

Bangalore & Udaipur



Dr. T. V. Rao Former Professor IIM Ahmedabad



Raj Kumar Bali

(Relationship

Manager_OYO)

Alan Hopkinson Technical Manager (Library Services), Middlesex University, London

Professor Michaela Hynie

Institute of Health & Research (YIHR), Canada

York

Associate Director,



UNDP Representative



Mr. Samual Muwangunidze Chief UNICEF



Profesor Marcia Rioux, Prof. York Institute of Health & Research (YIHR), Canada

International Speakers

Mr. Timothy Ρ. Ray, CEOHF Metals Art Pvt. Ltd., a Swiss MNC Professor Kazuya Ishii Kagawa University, Japan Margaret Ms. Teggin Spiritual Teacher, United Kingdom



Professor Ezra Zubrow Renowned Anthologist, USA

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Strong Alumni Association

Alumni are a very important resource of any university and at IILM we are proud to have a huge network of over 3500 alumni who are well placed at various capacities across industries both in India and abroad. They have risen to high ranks and hold excellent positions in reputed companies.

We engage with our alumni in various ways. They are invited to interact with students to motivate them about careers or to deliver quest lectures on topics of their expertise. They are consulted with regards to suggestions of industry specific workshops to hone our students' skills. They also become alumni mentors to our students, thus providing them with firsthand knowledge and experienced advice along with a platform for networking. They are invited to sit on panels to conduct SIP viva and or judge SIP reports. We also maintain relationship with them by organizing annual meets oncampus.



I think my decision to join the IILM for PGDM Program was undoubtedly correct. IILM gave me a lot opportunity of regular interaction with corporate professionals and eminent faculty. I got placed in two finance companies over here with the help of IILM placement cell. They always help students to be ready for the corporate world. Two years spent here were splendid and has helped me to grow better professionally and personally. Now I'm confident to take up challenges in the industry, and it's all because of my excellent grooming here. I sincerely appreciate the dedication of the management in student welfare.

Yogesh Sharma (Batch 2010-12) Sales Manager, HDFC Bank



It has been great experience learning at IILM Jaipur during 2008-2010... I can tell with great pride that the journey of those two year was full of learning, rich in experience and will always remain special in my memories.

Those two years are milestone in my career building. The faculty and colleagues are unforgettable. I Lived those years with full zeal and participated in all activities viz studies and cultural sports etc. I have great respect for the institution called IILM Jaipur.

Gagan Goyal, (Batch 2008-10)

CFO, M Suresh Group of Companies, Gaborone, Botswana



"I went straight my career with HR specialization in PGDM program at IILM Jaipur because I wanted to round off my degree to be prepared for the future". The PGDM program was a personal milestone which contributed both to my personal growth and professional development.

A professional teaching staff with appropriate backgrounds, friendly environment, and constant pursuit for academic excellence are the key elements of such a valuable experience.

The small class sizes provide a personal learning environment that fosters the development of communication and leadership skills. This environment has helped produce close bonds with my PGDM program peers that will be there for the rest of my life."

Indu Tanwar, (Batch 2012-14) HR Manager, Hotel Oberoi Rajvillas

Our Programmes

JAIPUR IILM Acadmey of Higher Learning, Jaipur	PGDM (Affiliated to AICTE) MBA (Affiliated to RTU, KOTA)
DELHI IILM Institure for Higher Education, Lodhi Road	PGDM (Affiliated to AICTE & Accredited by SAQS) Executive PGDM (Affiliated to AICTE)
DELHI IILM Undergraduate Business School, Lodhi Road	BSc(H) in Business & Management in collaboration with University of Bradford BBA in International Management or Entrepreneurship in collaboration with the Swiss Business School
GURGAON IILM Institute for Business and Management, Gurgaon	PGDM (Affiliated to AICTE) Executive PGDM (Affilited to AICTE) FPM (Affiliated to AICTE)
GURGAON IILM Undergraduate Business School, Gurgaon	BSc(H) in Business & Management in collaboration with University of Bradford
GREATER NOIDA IILM Graduate School of Management, Greater Noida	PGDM (Affiliated to AICTE, AIU & Accrediated by NBA) Executive PGDM (Affiliated to AICTE & AIU) FPM (Affiliated to AICTE)
GREATER NOIDA IILM College of Management Studies, Greater Noida	PGDM (Affiliated to AICTE)
GREATER NOIDA IILM College of Engineering & Technology, Greater Noida	B.Tech M.Tech MBA MAM (5 years)
LUCKNOW IILM Academy of Higher Learning, Lucknow	PGDM (Affiliated to AICTE) MBA (Master of Business Administration)

Scholarships and **Education Loans**

In our efforts to make education more affordable to students, we have made provisions for scholarship on the basis of merit and need. We also have partnership with certain banks so as to make the procedure for application of loans a little easier for students.

1. Scholarships for GIRLS:

All girls students selected for the admission to IILM PGDM are eligible for special scholarship.

2. Scholarships for students with Bachelor's Degree in Engineering

All students selected for admission to IILM PGDM and securing 60% or above in their B. Tech/ B. E. are eligible for a special scholarship.

3. Open Merit Scholarships

IILM's vision is to be a leader in value based education and business focused research.



With a mission to develop tomorrow's business leaders, entrepreneurs and managers the institute wants to encourage talents to come forward to study management skills, for which it provides merit scholarships on the basis of pre defined criteria of academic excellence. Students with excellent academic records are eligible for 40 % scholarships .

4. Merit and Means Scholarships

Financial assistance upto 75% of tuition fee is provided to deserving students through Merit and Means Scholarships. The Scholarship Award Committee selects the candidates on the basis of pre defined criteria of academic excellence and their financial means assessment (ITR) needs to be submitted to qualify. The continuation of the scholarship in the next second year is based on the student's performance in the first year and review meeting with the Scholarship Award Committee.

5. Scholarship for Outstanding Achievement in Sports or Bravery

This scholarship has been instituted to acknowledge outstanding achievement of students in areas of sports, culture and bravery.

6. Scholarship for J&Kand North East Domiciled students

We offer special scholarship to students from the states of Jammu & Kashmir and the North East (Assam, Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Tripura and Nagaland).

7. Scholarship for children of Defence Personneland martyrs Children of Defence Forces personnel who meet the eligibility requirement of the programme are eligible for an additional liberal scholarships. Children of Martyrs who meet the eligibility requirement of the programme are entitled to a full tuition fee waiver.

Note: *All scholarships are on the basis on tuition fee only. All other fees shall remain unchanged. * All scholarships in categories 3, 4, and 5 will be reviewed by Committees. * No two scholarships can be combined.

StudyLoan IILM has tie-ups with various banks to facilitate financial assistance for our students.

Admission Procedure

Eligibility

The programme is targeted at individuals with high potential for success in business and industry. Such individuals must have successfully completed a Bachelor's degree or equivalent (under 10+2+3 system) in any discipline from a University recognized by AICTE/ UGC/AIU. Candidates appearing in the final year of their bachelor's degree are also eligible to apply.

Admission to Post Graduate Diploma in Management programme (PGDM) is a three-stage process.

Stage 1

A valid score in the CAT / MAT / XAT / ATMA / CMAT. Detailed information on these tests can be obtained from the advertisements released in various national dailies or from the respective institutions / organizations.

Stage 2

The dates for the personal interview will be intimated to short listed candidates through e-mail and letter. Personal interviews are also conducted at various locations besides Jaipur. Please check the website for updates on interview centres.

Stage 3

The admissions would be considered final only after the payment of registration fee (as mentioned in the admission offer letter). In case of withdrawal the fee will be refundable as per latest AICTE guidelines.



A Typical Day on Campus

There is learning beyond curriculum, which involves soft skills like team work, interactions, networking and communication. A typical day at IILM begins with an interaction with friends and classmates. During the course of two years the student is exposed to a diverse set of management subject like Customer, Managing Groups and Teams, Accounting, Economics which give insights into the management world. The 75 minute sessions are a blend of academic concepts and real life case studies. At IILM, modules are interpersed with a series of activities ranging from theater, dance, photography, social services, sports, current affairs, and the list is endless. Apart from serving as platform to express themselves, these activities help the students in "out of the box" think ing to solve business situations. Modules are made funfilled by the events organized by the SEA Club and HR Forum.





IILM in News



FICCI FLO organizes swayam



चाम और पुणने योगा और बहुत-सी बाते। ऐसा ही मंग्लनकर को आईआईपलवम इंस्टीट्युट की प्लुमना र्थागन। देश के विभिन्न शहरों से आए कॉलेज के प्लुम क्रिकेट मेच के लिए। क्रिसी में अपनी बेटिंग के अंसाल बॉल को पैन्ट पर चिसकर बालिन के लिए लैपार होता राम किसी मही मल्टी वेशनल कमानी में मैनेना हैं, कहीं यो कॉलेव का पुत्र आज भी क्रिकेट के मै आजमाने के लिए उतापला था। खुशनुवा गोसम ने थे दिया और सुबह शुरू हुए हिल्केट मेच सुरव ठाने तत सेहरा भी प्रलुपनाई टोम के सर बंध जब एक संघर्षप कांशिज की सर्तमान रोम को हराया। रोहित शम्म मैन सुरथ हलते ही कलिन कैंपस ने एक नहीं पहच रीशनी के बीच आकर्षक फल्परल प्रोप्ताम के बीचर विध्या अपने सुपर सोनियसं कर। गीतों भरी साम करिलेज की यांचे के बीच अपने कदमों को नहीं। साथ म्युनिक को लय में देर तक विशकते रहे। अं डॉ. विष्यु मासुर ने पुरस्कार विवरण व एलुमनाई व

मंगल धरिष्य की कामना वहे। 1 11

find finites mays indications unspect the size infin d backy apports are interesting a production from a series निमन का आयोज कथा। धीडान के मा सारम स मा साथ से जुदे माध्यम ने कहा तीव माध्यम समय प्रकार मी देन की कारक 1

त्रमा तहे अपने अन्तेत्रम् स्वरंग् हो स्वरं हि। अन्त्र वहे अपने अन्तेत्रम् स्वरंग है। स्वरं हि। वहे बाल्डी: उन्हान्स्टर स्वरंग् है। स्वरं हि।

जयपुर, (कासं) : कडकडाती की वजह से हर साल लाखों लो अपनी जान गंवा बैठते है। उन्हीं

जरूरतमंद लोगों को प्रतापनगर हि विधु माथुर ने बताया कि

मुख्य मकसद छात्रों को स उत्तरदायित्वों के प्रति जागर है। इससे स्टूडेंट्स में सामा से जुडकर नयी सोच विकरि

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How to Reach...







IILM ACADEMY of HIGHER LEARNING

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